


## Berkeley District 87 Preferred Future Statement

<b>Mission</b>		<b>Motto</b>
<p><b>Ensure D87 Scholars are responsible, complex thinkers who embrace curiosity, diversity, perseverance, and excellence.</b></p>		<p><b>Empowering D87 Scholars, Every Day!</b></p>
<p><b>Vision - Our North Star: D87 will empower scholars to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and character to be impactful citizens.</b></p>		
<b>Scholar Portrait</b>	<b>Adult Portrait</b>	<b>System Portrait</b>
<p>D87 Scholars possess the knowledge, skills, dispositions, and mindsets that they need to be successful in life.</p> <ul style="list-style-type: none"> <li>• Growth &amp; Grit</li> <li>• Learner’s Mindset</li> <li>• Complex Thinker</li> <li>• Responsibility &amp; Integrity</li> </ul>	<p>All D87 Employees continuously develop these attributes to assist D87 Scholars to be successful.</p> <ul style="list-style-type: none"> <li>• Innovative, Creative &amp; Forward Thinker</li> <li>• Problem Solver &amp; Critical Thinker</li> <li>• Inclusionary Equity Advocate</li> <li>• Adaptive &amp; Resilient Professional</li> <li>• Passionate and Empathetic Lifelong Learner</li> <li>• Responsible &amp; Accountable Leader</li> </ul>	<p>The D87 System embraces these conditions to deliver on the promise to support employees to assist D87 Scholars to be successful.</p> <ul style="list-style-type: none"> <li>• Trust &amp; Integrity</li> <li>• Excellence Through Continuous Improvement</li> <li>• Stewardship, Responsibility, &amp; Accountability</li> <li>• Curiosity, Innovation, Forward Thinking, &amp; Relevance</li> <li>• Highly Skilled &amp; Trained Professionals</li> <li>• Inclusive Educational Supports</li> <li>• Recognize &amp; Celebrate Scholar and Educator Accomplishments</li> </ul>
<p><b>Core Values: These Core Values will guide our behaviors and actions.</b></p>		
<ul style="list-style-type: none"> <li>• Scholars First</li> <li>• Excellence through Continuous Improvement</li> <li>• Equity, Diversity, &amp; Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Trust, Respect, &amp; Integrity</li> <li>• Curiosity &amp; Innovation</li> <li>• Responsibility &amp; Accountability</li> <li>• Recognition &amp; Celebration</li> </ul>	

# OUR GOALS AND STRATEGIES

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<p><b>Student Growth &amp; Achievement</b></p>	<p><b>Inclusive Learning Environment</b></p>	<p><b>High-Quality Staff &amp; Leadership</b></p>	<p><b>Connected Community</b></p>	<p><b>Equitable Resources</b></p>
<p>Prepare all scholars to be future ready and empower them to dream, believe, and achieve.</p>	<p>Establish a safe, positive, and engaging learning environment to meet the academic and social &amp; emotional needs of each scholar.</p>	<p>Attract, retain, and invest in staff and leaders to ensure innovation, responsibility, and accountability.</p>	<p>Cultivate partnerships with family and the community to support and expand learning opportunities for each scholar.</p>	<p>Make equitable, effective, and efficient use of our resources to maximize educational success for each scholar, every school, and the district.</p>
<p><u>Key Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>Kindergarten readiness</li> <li>State Assessments in ELA and Mathematics</li> <li>Annual growth targets in ELA and Mathematics</li> <li>Reading at Grade Level entrance to intermediate and middle school</li> <li>No. of 8<sup>th</sup> grade students enrolled in Algebra</li> <li>9<sup>th</sup> Grade on Track</li> <li>High School Readiness Course Placement</li> <li>English Language Proficiency</li> <li>Grade Point Average middle school</li> <li>5E Ambitious Instruction</li> </ul>	<p><u>Key Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>Student Enrollment</li> <li>Attendance/Chronic Absenteeism</li> <li>Class Size</li> <li>Student Behaviors Data</li> <li>Demographic Diversity Data</li> <li>Panorama Survey</li> <li>5E Supportive Environment</li> <li>Student Engagement</li> <li>Survey Participation Rates</li> <li>Mobility Data</li> <li>Extra Curricular Participation</li> </ul>	<p><u>Key Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>Staff Enrollment by Diversity</li> <li>Staff Education</li> <li>Staff Retention</li> <li>Staff Attendance</li> <li>Staff Performance Evaluation</li> <li>National Board-Certified</li> <li>Staff Satisfaction 5E Survey</li> <li>Staff Exit Survey</li> <li>Salaries &amp; Benefits</li> <li>Professional Development</li> <li>Bilingual Certification</li> </ul>	<p><u>Key Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>Parent Attendance/ Conferences</li> <li>Volunteerism</li> <li>Parent Satisfaction</li> <li>External Community Satisfaction</li> <li>Parent Use of Digital Reporting</li> <li>Community Engagement</li> <li>No. of Community Partners</li> <li>Survey Participation Rates</li> <li>Middle school service-learning opportunities</li> </ul>	<p><u>Key Performance Indicators:</u></p> <ul style="list-style-type: none"> <li>Fund Balances</li> <li>Expenditures</li> <li>Equalized Valuation/Tax Rate</li> <li>State Financial Profile</li> <li>Operating &amp; Instructional Expense</li> <li>Audit Findings</li> <li>Grant/Other Resources</li> <li>Space Utilization</li> <li>Life Safety Compliance</li> <li>Long-Range Facility Plan on Track</li> <li>Safety and Security</li> </ul>
<p><b>Goal One Strategies</b></p>	<p><b>Goal Two Strategies</b></p>	<p><b>Goal Three Strategies</b></p>	<p><b>Goal Four Strategies</b></p>	<p><b>Goal Five Strategies</b></p>
<p>Strategy A: Clearly define and communicate PK-8 learning outcomes, readiness expectations and success criteria to scholars, their families, and all educators.</p> <p>Strategy B: Improve all scholars' performance in reading and mathematics and close achievement gaps.</p>	<p>Strategy C: Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, and satisfaction.</p> <p>Strategy D: Impact scholar success through better use of time, space, schedule, interventions, and enrichments.</p>	<p>Strategy E: Improve staff salaries, benefits, professional development, leadership opportunities, and voice to better attract and retain high-quality employees.</p> <p>Strategy F: Enhance staff performance using technology, innovation, content resources, instructional strategies, and data to drive decision-making.</p> <p>Strategy G: Impact educator success through better use of time, space, schedule, communication, and collaboration.</p>	<p>Strategy H: Provide opportunities for families and the community to understand scholar, school, and district performance to improve transparency and opportunities /expectations for partnerships.</p> <p>Strategy I: Improve family and community pride, perceptions, and satisfaction.</p>	<p>Strategy J: Continuously collect, monitor, evaluate, and report resource results to ensure equitable, efficient, and effective allocation and use.</p>